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Programma di Inglese

Classe

2H

Anno scolastico 2017/2018

Docente: Sandomenico Nicoletta

Testi: "Cult 2" di F. O'Dell, M. Barbero, V. Heward, S. Minardi;
"Mastering Grammar" di A. Gallagher, F. Galuzzi

From Cult

Unit 0: School's in GRAMMAR

- Present simple vs present continuous
- Present simple- Present perfect
- The future (1) - The future (2)

Pronunciation

- Past Simple regular verbs
- 'll and won't

VOCABULARY

- Collocation
- Adjectives
- Time expressions

Unit 1: Memory box

GRAMMAR

- Used to
- Play, go + -ing, do
- Past continuous
- Past continuous vs past simple
- Sequence adverbs

Pronunciation

- Used to /ju:zd tə /

VOCABULARY

- Hobbies and leisure (1)
- Hobbies and leisure (2)

FUNCTION

- Telling and listening to a story

SKILLS&CULTURE

An awful weekend

- Listening
- Reading
- Speaking

Speaking strategies

- Writing

Unit 2: What are my options?

GRAMMAR

- Present perfect continuous
- Present perfect vs present perfect continuous

VOCABULARY

- Life and career paths
- Make and do

FUNCTION

- Talking about choices
- Making decisions

SKILLS&CULTURE

Plans for the future

- Reading
- Listening
- Writing

Speaking strategies

- Speaking

MAGAZINE UNIT 1–2

Current affairs

The Beautiful Game:

Literature link:

Fever Pitch–Life of a Football Supporter

Odd jobs: How to Have Fun and Make Money

Culture link: Be a lipstick reader

Skills

Time flies? Write!

Acting stupid with friends? There's a reason!

Preliminary

Volunteer abroad

- Listening– Part 2
- Writing– Part 3
- Speaking– Part 3

Unit 3: Dream house

GRAMMAR

- Verb patterns
- *Some, any, every, no compounds*
- Question tags
- **Pronunciation**
- Short forms

VOCABULARY

- House and home (1)
- House and home (2)

FUNCTION

- Describing and comparing places

SKILLS&CULTURE

Feng shui myth and truth

- Reading
- **Reading Strategies**
- Speaking
- Listening
- Writing

Unit 4: The Big Read

GRAMMAR

- Past perfect
- Narrative tenses
- Defining and non-defining relative clauses
- **Pronunciation**
- Had - weak form and contraction

VOCABULARY

- Books and reading
- Adjectives

FUNCTION

- Discussing books

SKILLS&CULTURE

Write on!

- Speaking
- Reading
- Listening
- Writing
- **Writing Strategies**

MAGAZINE UNIT 3-4

Current affairs

Haunted houses

Literature link: *Woman in Black* by Susan Hill

Cult Comics

Film link: X-Men

Skills

Ingvar Kamprad Elmtaryd Agunnaryd

Dyslexic? Lucky you

Preliminary

Book fever

- Speaking– part 3
- Reading– part 2
- Listening– part 3

Unit 5; Earth Alert!

GRAMMAR

- First conditional - Will
- First conditional - May, might, unless
- Whwn, as soon as, until, as long as

Pronunciation

- /ʃ/tʃ/

VOCABULARY

- Natural world
- The weather

FUNCTION

- Expressing purpose, cause and result
- And giving reasons
- Making predictions

SKILLS&CULTURE

How can we save the Earth?

- Reading
- Speaking
- Listening
- Writing

Writing Strategies

Unit 6: Wishes for the world!

GRAMMAR

- Second conditional
- Third conditional
- Adverbs of manner
- Comparative adverbs

VOCABULARY

- Politics and political issues

FUNCTION

- Apologising and expressing regret

SKILLS&CULTURE

We love helping

- Reading
- Speaking
- Speaking Strategies
- Listening
- Writing

MAGAZINE UNIT 5–6:

Current affairs

SOS Antartica:

Film link: The last Ocean

Educate a girl and you educate a nation

Literature link: I am Malala

Skills

Borrowing Land from a rising sea

Millennium Development Goals:

how many did we achieve?

Preliminary

Will money solve our problems?

- Reading– Part 5
- Listening– Part 4
- Writing– Part 1

Unit 7: Move it!

GRAMMAR

- Verbs of perception
 - Giving advice
 - Reciprocal and reflexive pronouns
- Pronunciation**
- Silent letters

VOCABULARY

- Sport collocations
- Sport and fitness

FUNCTION

- Giving advice - Describing how you feel

SKILLS&CULTURE

Fitness and sport

- Reading
 - Listening
 - Speaking
- Speaking Strategies**
- Writing

Unit 8: Stop thief!

GRAMMAR

- Modal verbs of deduction- Present
 - Modal verbs of deduction- Past
 - *Either...or, neither... nor, all, both, no, none*
 - *So and such*
- Pronunciation**
- Sentence stress

VOCABULARY

- Crime

FUNCTION

- Talking about something that happened

SKILLS&CULTURE

Police work

- Reading
Reading Strategies
- Speaking
- Listening
- Writing

MAGAZINE UNIT 7-8

Current affairs

The Big Sleep

Art link: The Maybe

Preliminary

Football Language

- Reading- Part 3
- Writing- Part 2
- Listening- Part 4
- Speaking Parts 3 and

Unit 9: Made on Earth

GRAMMAR

- Present simple passive
 - Past simple and present perfect passive
 - Phrasal verbs
 - Order of adjectives
- ### **Pronunciation**
- Homophones

VOCABULARY

- Materials and shapes

FUNCTION

- Talking about dimensions
- Describing objects - Expressing uncertainty

SKILLS&CULTURE

Smart inventions

- Reading
 - Speaking
 - Listening
 - Writing
- ### **Writing Strategies**

Cultural topics

Reading about Irish wells.

Reading and activities of summer book "Alice's adventures in Wonderland" By Lewis Carrol.

Reading and topic analysis of "A Christmas Carol" by Charles Dickens:

Speaking about Environment, Pollution, Regenerative Medicine, Health, Food and body, Famine and poverty, The British school system.

Mastering Grammar

Quantifiers

- *Too, enough, too much/too many*
- *Both... and, either... or, neither... nor*
- *Both (of), either (of), neither (of), all and everything, every and each (of)*
- *Comparing quantities: more and the most, less and the least, fewer and fewest, as much/many as*

The Past (1)

- Used to
- Past continuous
- Contrast: past simple/ past continuous
- Past perfect simple
- Past perfect continuous; contrast: past perfect simple/past perfect continuous

The Past (2)

- Present perfect simple with *already still, yet*
- Contrast: present perfect simple/ past simple
- Present perfect simple and past simple with *how long, for and since*
- Present perfect continuous
- Contrast: present perfect continuous/ present perfect simple

Costructing sentences and asking questions

- Basic sentence structure (1)
- Relative pronouns (defining clauses)
- Verbs followed by indirect object/direct object
- Auxiliary verbs: *So do I/ Neither do I: I think so/ I hope so*
- Interrogatives with auxiliary verbs: *echo questions*
- Indirect questions
- How + adjective/adverb: *how much, how many, how often, how old, how tall*
- *How far is it? How long does it take?*
- Questions with like
- Relative pronouns : non- defining clauses, other types of relative clauses
- Participle clauses (proposizioni implicite)
- Question tags

The Future

- May and might (possibility)

Modals

- Permission and requests: can, could, may, be allowed to, will, would
- Offers and invitations: can, shall, I'll, do you want?, would you like?
- Proposals with shall, let's, why don't we, what about, how about
- Deductions: expressing certainty, probability and possibility
- Ability (past) with could, was/were able to, managed to
- Necessity and lack of necessity with need, needn't, needn't have, didn't need to
- Had better, it's time
- Modals used for deductions in the past and other tenses

Conditionals

- Conditional sentences: zero, conditional and first conditional
- Second conditional
- Third conditional
- I wish + past simple/past continuous/could
- I wish + would/past perfect simple/could have

-Ing Form and infinitive

- The infinitive present and past
- -ing form
- Verbs of sentiment
- Verbs + -ing form or infinitive (1)
- Verbs + object pronoun + infinitive
- Verbs + -ing form or infinitive (2)
- Verb of perception

Vocabulary Maximiser

Health

- The body
- Physical problems

Nature

- The weather
- Natural environments
- Environmental problems

Caserta 08/06/2018

docente

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